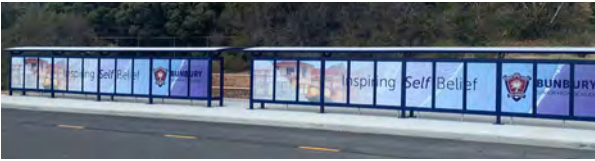




BUNBURY
SENIOR HIGH SCHOOL



2021 Annual Report



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PRINCIPAL'S MESSAGE

The COVID environment continued to dominate the operating conditions of our school in 2021 – directly and indirectly impacting our students. You would think that staffing shortages leading to work load issues and stress on staff, disrupted course delivery and the increased anxiety among the school community would have impacted on our ability to progress the school improvement agenda. Looking back at our achievements for 2021, I am amazed that despite these condition all our key performance indicators have shown that we have had a terrific year.

Students braced themselves against the tide to return the best ATAR results that we have had for a number of years. The school finished at number 38 for median ATAR scores. Better than all schools in the South West, public or private. Our ever expanding pathways provided a direct pathway to University for nearly 60% of the Year 12 cohort. Additionally, our VET results remained solid and three students won medals in the National World Skills event. Our NAPLAN results showed above like school for progress and achievement in Writing and Numeracy but we still have some work to do in Reading. Our OLNA results too were above like schools but not to the level that we have achieved in the past.

Driven by both a Public School Review and a narrowly focussed Independent Review, our change agenda also progressed through the difficult times in 2021. I am so proud of the professionalism of staff to reflect on our practices to make the changes necessary to improve the opportunity for success of our students. You can read the commendations from the PSR on our website and see how we are using the recommendations from the review in the production of the Our Focus 2022 document.

It takes a whole community to make a vision become a reality. Our MCS, Sue Gledhill, focusing resources to ensure students have the infrastructure and resources necessary to achieve success has had another milestone year. Delivering the Cafeteria, Courtyard and new bus shelters and starting the WARP refurbishment of the gym and change rooms.

My sincere thanks to all members of the Bunbury Senior High School community for the resilience that they showed through another tough year. Like our motto; En Avant, we were still able to go forward. In particular, I would like to express my appreciation to the Bunbury Senior High School staff, School Executive and Leadership group, The School Board led by Mr Tim O'Byrne, the P&C led by Mr Geoff Ogden, our new Alumni president Mr James Jarvis, School Captains Lexie Edwards and Kade Szyszka and the school prefects for all their hard work throughout 2021.

On behalf of the Bunbury Senior High School community and the School Board, I am pleased to present the 2021 Bunbury Senior High School Annual Report.

En Avant

Mike Sinagra
Principal



SCHOOL BOARD 2021

BOARD MEETINGS

Throughout 2021, there was six meetings of the Bunbury Senior High School Board held (five general meetings and one open meeting). The Board has enjoyed good regular attendance and participation from all members, including staff and students, parents, and guests attending on behalf of the school to discuss various issues with the Board members.

OBJECTIVES ACHIEVED

In 2021, continuing the focus of the Board in guiding the strategy and direction of the school development, whilst progressing the School's Business Plan, the Board and its members participated actively in the governance of the school, with key objectives carried out in 2021 including:

- In August 2021, Bunbury Senior High School was host to a panel of members of the Department of Education's Public School Accountability Directorate, who assess performance of Public Schools throughout Western Australia. It was pleasing to report that the school achieved a significantly high assessment, and, the School was acknowledged for the efforts of staff in creating learning conditions for successful students, and the staff's commitment to maximising student success. This is demonstrated through the School's continuing Western Australian Certificate of Education (WACE), and Australian Tertiary Admission Ranking (ATAR) results, and the number of students prequalifying for Online Literacy and Numeracy Assessment (OLNA).
- The Board regularly reviewed the performance metrics of the Students and Staff, and assessed against the benchmarks set out on the Business Plan. The Board compares results with the targets set and compares with like schools in the area and the State. Focus and strategic review centred around student behaviour, the 'Good Standing Policy', attendance data, WACE and OLNA achievement, and identifying further areas for improvement, plus reviewing corrective actions put in place by the school.
- Policy reviews and updates also played a major part of the Board's work in 2021, particularly the School's Uniform policy with the addition of the new house colours school uniforms for Physical Education subjects, sports, and outdoor activities. These uniform updates bring the school in line with contemporary requirements and the appropriate uniform expectations for students to be able to participate in physical and exertive activities during the school day. The uniforms provide for students to be easily identifiable on excursions off the school grounds and reinforces sun-smart considerations.



OUR FUTURE FOCUS

- The magnificent new cafeteria was opened officially by Hon Sue Ellery MLC, Minister for Education and Training, in August where the Minister also took the opportunity to announce the School to become a "Follow the Dream" hub. The partnership program commences in 2022 extending further support to the school for First Nations students aspiring to pursue secondary and tertiary education pathways.
- In addition, the Minister further announced a \$1 million investment from the Department of Education for STEM (Science, Technology, Engineering, and Mathematics) programs and resources, as well as a dedicated careers practitioner to join the staff from 2022, one of seventy funded positions being deployed throughout the state. All these significant announcements are truly welcome additions to the suite of offerings Bunbury Senior High School is proud to offer.
- Other infrastructure upgrades can be seen either in progress or completed around the school grounds including the new bus stop facilities on Upper Esplanade,

and the gym refurbishment which began in Term 4 of 2021, due for completion mid 2022. This will be another significant upgrade to the school facilities delivering more teaching space, up-to-date and improved change rooms, sporting facilities, as well as improved access for all abilities from the mid-levels of the school down to the gym and oval.

- Finally, I am pleased to share that the School has established a new range of Scholarships. A concept which began as one Scholarship for the ATAR pathway, and one for the VET pathway, soon expanded to endorse five outstanding students across the different study pathways to assist with their study needs and schooling fees. Congratulations to all applicants which were all extremely high calibre, but also to the final five students selected as they move into their upper school studies.

ACKNOWLEDGEMENTS

As always, the parents and staff who join the Board, all do so with an aim of contributing and improving the School, to see our students succeed. I thank all our members, school staff, students, and the administration team, for a successful 2021.

This year the Independent Public School Review involved a lot of time and effort of the School Staff and Administration team, Board members, students, and local community stakeholders, so I would like to take the opportunity to acknowledge and thank everyone involved in that process.

Mr Greg Slavin ought to be acknowledged in his capacity as Acting Principal at the end of 2021. Greg has been called out of retirement several times in the last few years to come back to Bunbury Senior High School providing relief coverage to the Principal role, and is always a wise and steady hand on the tiller.

The work that the Board has accomplished is really something to be proud of - much of which has been done in partnership with our outstanding Principal Mr Mike Sinagra - in developing a future focussed agenda, keeping a strong focus on student wellbeing, outcomes, and sometimes thinking 'outside the box', so thankyou to Mike for all his efforts and facilitating the pursuit of an ambitious development agenda.

On a personal note, this will be my last Board report as I am not seeking re-election to the board in 2022. Having been a member of the Board since 2018, and Board Chair since 2019, I have been fortunate to watch the school grow, develop, and enjoy many successes in that time. Bunbury Senior High School is becoming more than just a premiere school in the Southwest region, it is lauded as becoming one of the best in the State.

En Avant

Timothy O'Byrne, MBA
Bunbury Senior High School Board Chair

COMMUNITY REPRESENTATIVES

Tim O'Byrne (Board Chair)

STAFF REPRESENTATIVES

Mike Sinagra (Principal)

Julie Russell Krebs

Inga McQueen

Nghia Nguyen

PARENT REPRESENTATIVES

Rebecca Reid

Renee Reid

Paul Lever

Julie Bain

Glenn Gates

Ross Millington

Cr Todd Brown

STUDENT REPRESENTATIVES

Erin Lever

Darcy Reid

P&C PRESIDENT'S REPORT

The objects of the Bunbury SHS P&C Association are to promote the interests of the school through co-operation between parents, students, teachers and members of the community. We assist in the provision of resources, facilities and amenities for the school, and foster community interest in educational matters.

The Bunbury SHS P&C Association achieves these objects by running the in school Cafeteria and Uniform shop as well as running other fund raisers such as the annual Movie night and inviting feedback from parents at our General Meetings. We also donate profits from our business operations to the school for the benefit of students and have the required infrastructure that enables us to apply for grants with external funding bodies that the school cannot normally access.

2021 started out with a week's COVID-19 lockdown however the remainder of the year was mostly business as usual with exception being the cancellation of Country Week. Under our management, the Uniform Shop provided excellent service. The newly opened Cafeteria, with a new menu and quality leadership has proven to be a valued asset.

Our annual Movie Night and annual school picnic running from 5 to 7pm, worked very well. The Picnic featured our new Cafeteria and Quadrangle area with our outstanding school bands performing their first concert for the year. Some ex-students remembered when the old hall was situated in the quadrangle 30-40 years ago with this concert being the first in this location since the hall was demolished. Our new Cafeteria provided a lovely menu for the night as well as senior students running fun student activities. The night finished well with a couple hundred people watching the movie on the school's front lawn.

With the completion of the new Cafeteria our focus was to provide a food service available during the whole day with more fresh food produced onsite. The new menu was so popular that sales increased approx 50%. We would like to thank our Cafeteria Managers Debbie McGinley and Louise Bruce-McGinn and assistants Sharon Smigrodzki & Lynette Taylor for their tireless work and for a year well done. We also thank our 2021 Cafeteria volunteers: Vicki Barnes, Eve Bishop, Bobbe Ecclestone, Anne Noonan, Vicki Fryer, Rie Yamauchi, Penny Woodward, Dot Wherrett, Cathy Herring, Marcia Hall, Catherine Cates, Ann Dunn, Erica Bremner, Christine Hunter, Penny Rackham, Maggie Ward, Matt Maine, Debbie McCloy, Jackie Kampen, Helen Soulas, Irene Harris, Robert Cowcher, Tracey Moyle & Geoff Clem.

Our school based Uniform Shop ticked over very well in 2021. The pandemic did cause some minor uniform supply delays. Parents took the opportunity to order uniforms at home making online payments and sending students to the shop when open during Lunch 1 Mondays and Lunch 2 Wednesdays to try on and collect uniforms. We thank our experienced and knowledgeable Uniform Shop Manager Marianne Bondarczuk and her

staff for running the shop and making herself available for special appointments to satisfy individual needs. We also thank our wholesaler Action Sportswear for their continued effort in sourcing best quality/priced uniforms.

The P&C was also busy supporting the school by:

- Providing the cash float for the Humanities Department's \$20 Boss days.
- Donated \$400 towards Year 12 Presentation Night awards.

We recently auspiced a Drug Aware Regional Cultural Grant of \$4,000 from the Regional Arts WA, WA Drug & Alcohol Office Department of Health and Healthways, for the school's Art Department for a project to paint a large mural on Jetty Road.

The year ended with the approval of a new Business Plan for 2022. We were successful with reinstating P&C donations on the Schools Charges & Contributions accounts for 2022 making it easy for families to donate to the P&C. Funds raised through the donations will be spent on projects identified by the school where there is little funding from the Education Department.

I would like to thank my fellow Executive for their support and work during the year - Vice President - Rebecca Reid, Secretary - Penny Rackham, Treasurer - Athena Sofilas, Executive Members - Belinda Green, Jeanie Lewis & Leah Bazeley.

On behalf of the P&C Executive and General Members I would also like to thank our Principal Mike Sinagra and school staff for their support during the year.

We say goodbye to Jeannie Lewis who has served on the P&C for more than 10 years and Belinda, Leah and Penny who all joined in more recent years but are all moving on. I thank them all for their support of the school the P&C.

There is much to learn as a volunteer for a non-profit incorporated association running businesses with employees. The greatest value is learning to give cheerfully to others so I thank everyone involved for giving their time, intellect and energy during the year,

Geoff Ogden
President
Bunbury SHS P&C Association



ATAR RESULTS

IN THE TOP 50

of all WA schools for median ATAR ranking 38th



Students in the 90+ Club **9**

MORE THAN 20%

of students received an ATAR of 90+



95 Students

45 ATAR students
40 Non-ATAR students
16 UniPrep students
91% WACE achieved

3RD BEST SCHOOL

of all of WA country schools for median ATAR



Median ATAR

84.15

Above State Median ATAR of 81.75

BSHS highest ATAR 96.7

12

Certificates of Merit



20

SCSA Awards

3 Courses in Highest Performing Students category

in the State

Applied Information Technology, Health Studies & Physical Education Studies



ECU UNIPREP

10.5%

of students gained non-ATAR entry to university



VET PATHWAY



28%

of VET students completed a certificate III or higher

13%

of ATAR students complete a certificate II or higher



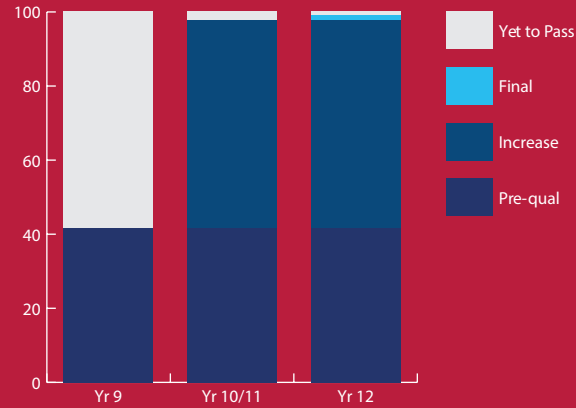
**2 x Silver
1 x Bronze**

at the World Skills National Competition

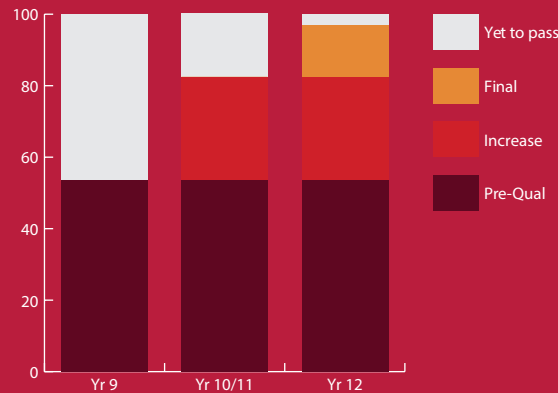


OLNA DATA

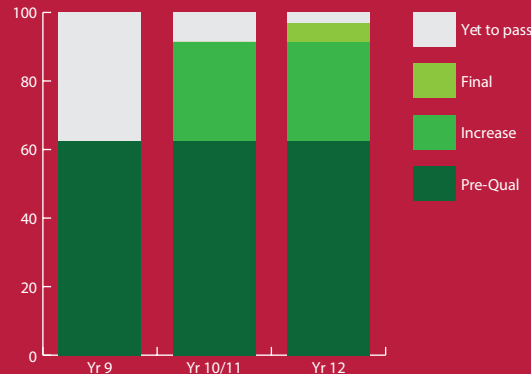
WRITING



READING



NUMERACY



NAPLAN DATA



**Writing
Numeracy**

Higher progress and higher achievement compared to Like Schools

Year 7 & 9

More students in the top 20% for writing, reading, numeracy compared to Like Schools



FOCUS 1: HIGH QUALITY TEACHING

WESTERN AUSTRALIAN CERTIFICATE OF EXCELLENCE (WACE) RESULTS 2021

CERTIFICATE OF MERIT

The following students achieved a Certificate of Merit

Megan Bain	Sienna Berry
Liam Dovey	Nathan Edland
Lily Gray	Rohan Guy
Norah Harkin	Ella Sudlow
Kade Szyszka	Morgan Ursino
Kay Yamauchi	

ATTAINMENT

Year 12 Attainment (ATAR \geq 55, or Certificate II or higher). 2020 was the last year that attainment is a requirement for WACE.

	2021	2020	2019	2018	2017	2016
WACE						
School (WACE Eligible)	86 (91%)	103 (96%)	96 (96%)	100 (88%)	99 (93%)	94 (91%)
Like Schools	90%	91%	90%	91%	89%	89%
ATTAINMENT						
School	85 (89%)	106 (99%)	98 (98%)	108 (95%)	106 (99%)	96 (93%)
Like Schools	88%	97%	96%	97%	97%	99%

90+ Club (TISC)

The following students achieved an ATAR of 90+

Megan Bain	Norah Harkin
Liam Dovey	Morgan Ursino
Nathan Edland	Rafael Van Niel
Lexie Edwards	Kay Yamauchi
Rohan Guy	



OLNA

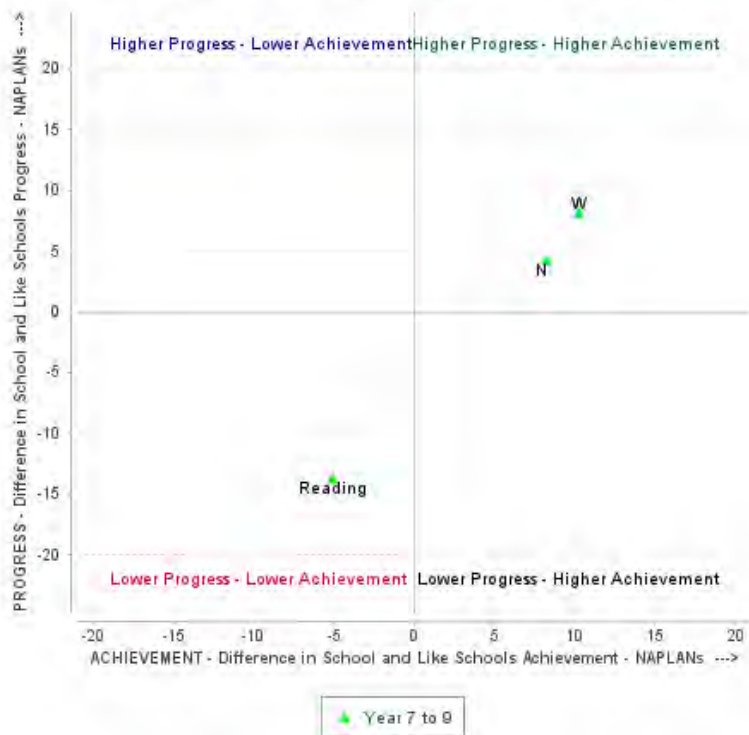
OLNA results have again been strong particularly in Writing. The school performed well above the State standards in all three OLNA components.

	2019	2020	2021
Writing	99 (99%)	107 (100%)	94 (99%)
Reading	100 (100%)	106 (99%)	92 (97%)
Numeracy	98 (98%)	105 (98%)	92(97%)

NAPLAN

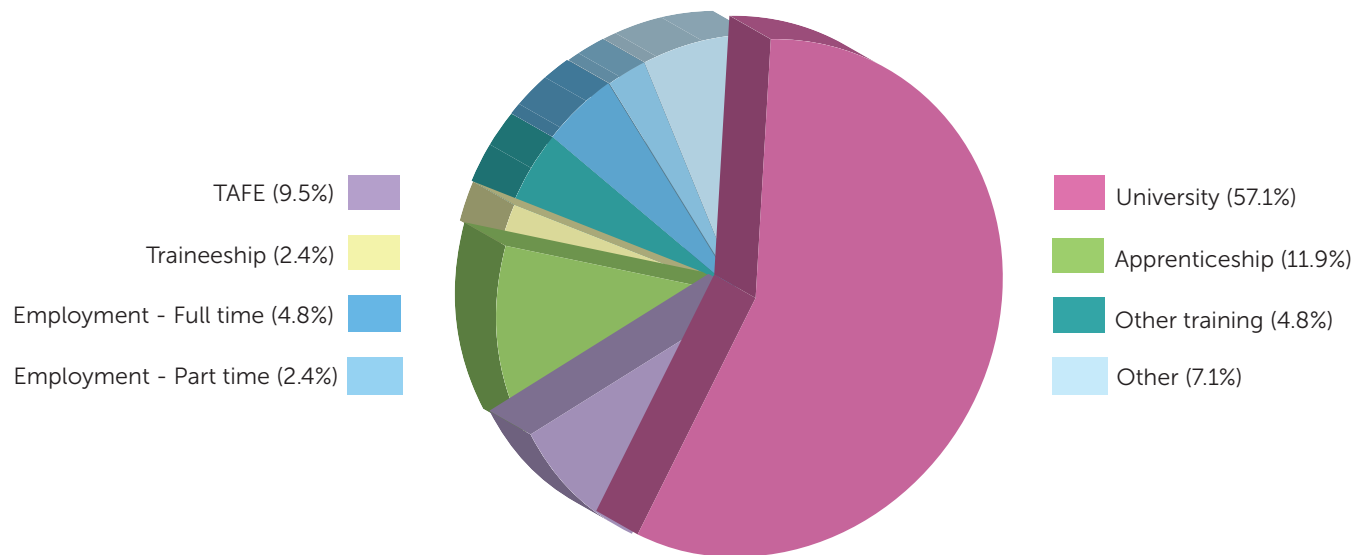
Student Progress and Achievement Compared with Like Schools

NAPLAN Numeracy, Reading and Writing (2019 to 2021)

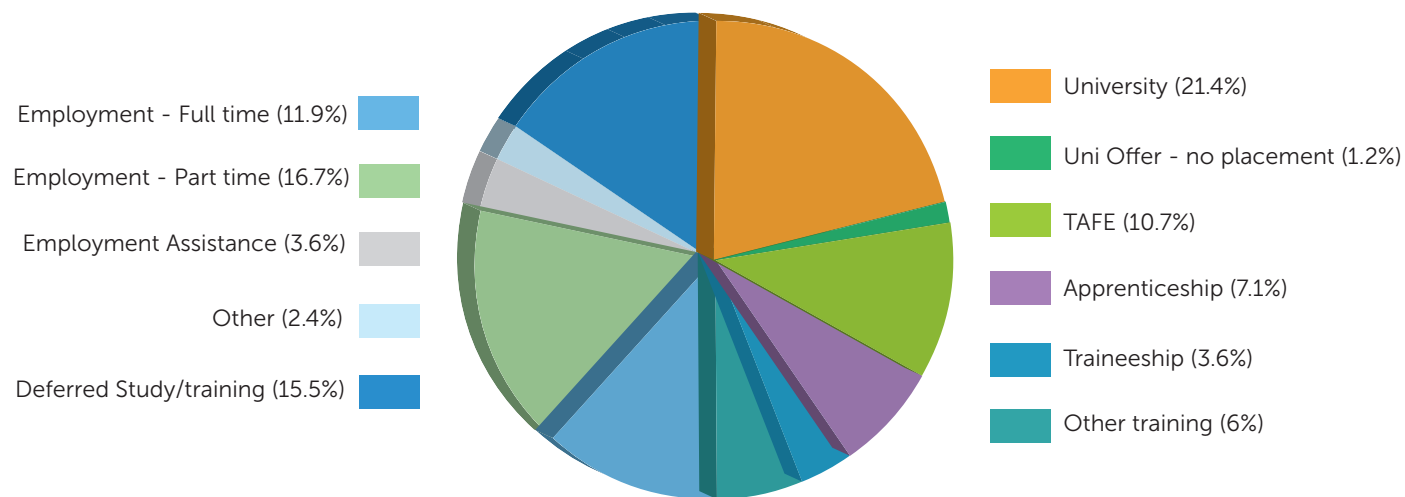


DESTINATION DATA 2021

Intention 2020



Destination 2021



STAFF DEVELOPMENT AND LEADERSHIP

Professional Learning for whole staff during 2021:

Student Support

- Supporting Students with Individual Education Plans
- Supporting Students with Hearing Impairments
- Safe on Social Toolkit
- Optimistic Thinking Skills

Best Practice

- Goal Setting and Giving Effective Feedback
- Makerspace Workshops – project-based learning strategies
- Marble Run – hands-on learning strategy
- Project-based learning and Design Thinking workshop
- Unconscious Bias – race
- Unpacking the Aboriginal Cultural Standards Framework

School Improvement

- Public School Review – reference groups
- Business Plan review and planning
- Shergold Report presentation – a review of secondary schooling
- Senior School Research Program
- Local Employment and Industry data presentation

Staff Wellbeing

- Keeping Sane in a Busy Workplace (Brain Ambulance)
- Workshopping a Wellness Plan (Brain Ambulance)

FUTURE LEADERS' PROGRAM

This program offers staff with leadership aspirations an opportunity to put themselves forward, or to be nominated by others, for leadership development and leadership roles within and beyond the school.

This program is now working with its second cohort of aspiring leaders. The nomination process was conducted in 2021 and 12 nominations were received (double that of the first round). From this group, there were five successful applicants who were admitted to the program.

The applicants' current roles are:

Level 2 Teacher x 3

Level 3 Program Coordinator x 1

Level 4 Deputy Principal x 1

Each applicant has nominated a mentor and begun to create a development goal that they will work towards during 2022. The applicants will be supported by their mentors and they will also be granted access to professional learning opportunities that are relevant to their aspirations.

This cohort's success will be reviewed at the end of 2022, and a new cohort selection process will commence.



LEARNING AREA HIGHLIGHTS

THE ARTS

Visual Arts

- Iluka Visions category winners and exhibitors
- Jetty Road Mural
- Various Workshops presented by professional artists.
- Town Team Movement Mural and workshop for the back laneway at Maker + Co
- Various year camps for VASP
- Iluka Visions winner overall
- National Ozkids Visual Art Competition winners and runner ups

Music

- Music Showcase
- Showcase our talented musical students at our lunchtime concerts
- Music students providing entertainment at our Twilight Picnic event
- Year 12 Final Assembly and year assemblies
- Primary School Tour – Senior Concert Band
- Bunbury Eisteddfod competitors and winners
- New Junior Jazz Band led by Year 11 student Jonah Golds. They performed at the Twilight Picnic, WA Performing Arts Eisteddfod and the WA Schools Jazz Festival at WAAPA
- WAYJO Workshop - students given the opportunity to work with WAYJO members
- Senior Band Camp



Inspiring *Self* Belief

ENGLISH

Western Australian Debating Competition

- Novice team (Made grand final): Nina Tovar, Belle Harris, Michaela Williamson and Isabella Chalker
- Junior team: Talita Botha, Miles Akerman and Daniella Schoeman
- Senior team (Made it to the semi final): Layne Wilks, Phoebe Akerman, Tayla Andrew and Efua Koomson

Book Week

- Teachers dressed up and the library ran activities throughout the week.

Cinefest Oz Film Festival

- 65 Year 9 students and Year 7-10 GAT students attended the excursion at the cinemas. Students viewed the documentary Jaimen Hudson: From Sky to Sea and an underwater cinematographer with quadriplegia. Students also visited the Stirling Street Arts Centre for hands-on workshops in the arts.

Cinesnaps

- Cinefest Oz also run the Cinesnaps competition. A filmmaking competition for students. Year 8 GAT students worked in groups to create their masterpieces.

Author visits (Young Writers)

- Dianne Wolfer, Kirsty Murray, Meg Caddy and Rebecca Higgin

Between the Lines

- The event was attended by 150 students from Years 7-10 and was held across the school library, the Bunbury City Library and the Bunbury Seniors' Centre. Authors Bren MacDibble, Brenton McKenna, Will Kostakis and Susan Midalia and poet and performer Sukhjit Kaur Khalsa each gave hour-long presentations about their journeys as published writers.

Shore Lines

- Congratulations to the four students who had their work shortlisted: Year 7s Jhuleinne Buncal, Michaela Williamson and Isabella Chalker and Year 8 Kira Mowday.
- 100 Year 7s attended a play, Amphibian, at the Bunbury Regional Entertainment Centre in September.
- Year 7 GAT students attended The Bystander Project at BREC in November, then staged their own Bunbury Tales event in the school library, showcasing stories from community members.



HEALTH AND PHYSICAL EDUCATION

State/Australian sporting team representatives including

- Jessie Hollins - Cross Country
- Ella Larkman - Swimming
- Riley Fisher - AFL
- Alira Fotu - AFL
- Chayse Martinson - AFL & Basketball
- Phaedrus Liddiard - Hockey
- Annabelle Behan - Gymnastics
- Holly Van Herk - Gymnastics
- Torben Houden - Softball
- Noah Piavanini - AFL
- Gabe Doolan - Athletics
- Pharell Keats - Basketball
- Kade Szyszka - Basketball
- Megan Bain - AFL
- Jaxon Browne - Hockey
- Aiden Wright - Mountain Biking
- Connor Wright - Mountain Biking
- Grace Adams - Basketball
- Lucy Hope - Soccer
- Ruby Bruce-McGinn - Equestrian
- Jorja Wareham - Equestrian

Interschool Sport Achievements Champion School at:

- South West Cross Country
- WA School Surfing Titles
- SW Athletics Carnival
- Swimming Carnival



HASS AND LANGUAGES

- Market Days for Year 7 and 8 students
- Group of Year 10s made the final round of the Schools' Think Tank Challenge
- Year 10 Homeless presentation by the Salvation Army
- Year 10 Roland's mission excursion
- Coastal Management excursion to Back Beach
- A number of students entered into the National History Challenge- two year 10 students won the WA round.
- A number of GAT students competed in the Australian Geography Competition with a number getting high distinctions
- Ingrid Hilario visiting Year 11 ATAR class weekly
- Excursion to Victoria Hall to see a performance by Perth French Theatre (Cercle des Illusionnistes)
- French cooking classes
- Year 7 Minecraft Animal vocabulary French assessment
- Year 8 HASS Aboriginal Dreaming Town Tour



MATHEMATICS

Have Sum Fun Competition

- Four teams entered - two in Year 11 & 12 and two in Year 7 & 8. One of the Year 7 & 8 teams finished 3rd and one of the Year 11 & 12 teams placed fifth.

Frank Drysdale Numero State Challenge

- First time Bunbury SHS has competed at this competition. Three teams travelled to Perth for the competition. Congratulations to the Bunbury Maths Masters team comprising Year 7s Hinata, Miller, Mex and Nelson who took out third place beating out teams with students who were three years older than them.

Australian Mathematics Competition

The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives; it is open to students in years 3 to 12. In 2021, we had 3 students achieve distinctions:

Distinctions

- Mex Miller, Year 7 (achieved in the 93rd Percentile)
- Miller Read, Year 7 (achieved in the 89th Percentile)
- Arad Rad, Year 9 (achieved in the 83rd Percentile)



SCIENCE

- Big Science Competition
- A webex with NASA
- 3D cell models
- What'll happen to the wattle: Seeds in space
- National Science week display
- Mouse trap cars



TECHNOLOGIES

- Year 7 Digital Technologies - Learnt about writing algorithms for computers. Students designed and made a game in Scratch where they tested their algorithm writing skills.
- Year 8 Digital Technologies - Years 8s learnt about the school network, file management, effective online search and data security. Students learnt about coding the Micro:Bit microprocessors and worked in groups to design their prototypes. The Year 8s also explored Adobe photoshop and Premiere Pro for video editing.
- Year 9 Digital Media - Designed and created their own family shields in Adobe Illustrator
- Year 9 Photography - learnt about photography and how to use a DSLR camera.
- Year 11 AIT (ATAR) - students looked at mastering the Adobe suite.
- Year 12 AIT (ATAR) - the main task this year was filming a TV commercial and building a hypermedia player for a band.
- Food and Fibre - students made amazing culinary creations and designed and made useful products such as hats, cushions and much more.



FOCUS 2: SKILLS FOR LIFE-LONG LEARNING

Our school has a focus on skills for life-long learning. This means that we actively foster students' critical thinking, creativity and communication skills, so that they can work collaboratively to solve real world problems. This happens across our school in each learning area and in many different ways.

SHEDWORKS

Shedworks is a senior school engagement program designed to smooth and support the transition from school into the workplace for a selected group of Year 11 students.

Each year the program goes from strength to strength as the Coordinator, Jamie Turnbull, and the Education Assistant, Tammy Foot, work together and with local industry to provide our students with work readiness skills, work place experiences and support to access training and employment opportunities.

The class of 2021 began with 10 students. Three of those students left the program to return to mainstream classes and participate toward their WACE completion. The remaining seven students participated in a range of activities that focussed on self-development, emotional intelligence, agricultural studies, industry visits, cooking from small budgets, woodworking for enterprise, community services and personal arts projects.

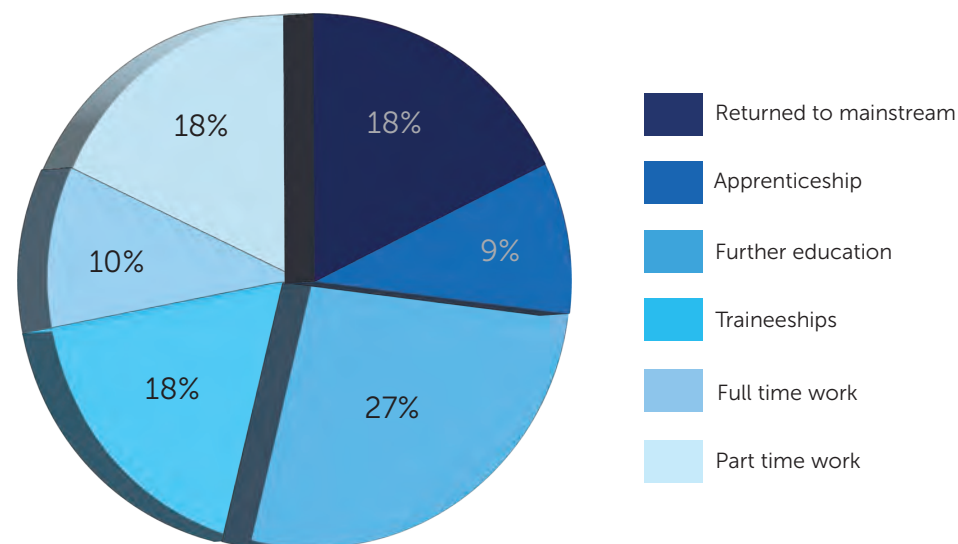
The staff's goal was to support each student to maintain their focus, give them direction and be goal orientated, to help develop life skills, and become work ready through a wide range of activities. There were opportunities to support a range of projects including a sausage sizzle and physically active experiences such as at Forest Adventures where each student was personally challenged by their own fears.

The students participated in other challenges around Bunbury such as an Amazing Race. Working as a team, the students travelled over 8km of a course, completing small tasks and quizzes as they went.

Cooking was a large part of this years' work, with a big focus on cooking to a budget of \$5 per person. We ate together when possible, creating those experiences that are not often experienced by these students, enhancing friendships.

We thank Axis Hire who has supplied a coaster bus, keeping it maintained and safe for our staff and students. The bus gives us a freedom of movement that is needed for the program.

DESTINATION OF SHEDWORKS GRADUATES



VASP

Iluka Visions 2021

Four artworks created by numerous Bunbury SHS students (including four VASP students) were selected to showcase their works at the 2021 Iluka Visions which displays works from high schools throughout the southwest at BRAG.

The award winners were:

- Saoirse Torr took out the top prize for her piece titled 'Social Distancing'
- Allie Burke won the Year 9 category and the Framers Choice Award for her artwork titled 'Forrest Made of Mist'

Ozkids National Art and Literature Competition

Five VASP students were award winners in the Ozkids National Art and Literature Competition in 2021. There were over 2000 national entries that the judges assessed and it was highlighted to us that it's rare for one school to have taken out so many awards.

Congratulations to the following winners

- Allie Burke: 2021 Commonwealth Bank Art Award in Painting Senior category
- Auri Mahar: 2021 Lions Club Art Award in Photography Middle category

Both of these students received a trip to Melbourne to attend the Young Australian Art and Writers Awards Dinner, but due to COVID-19 the event was cancelled.

The following students all placed runner-up in their sections and will also receive a gold medal award.

- Nikita Godfrey: Macaw and Night of Life
- Talita Botha: Metamorphosis
- Saskia Dival: An Interview of a Life Time
- Indy Duffy (former Bunbury SHS student): Princess



PROJECT-BASED LEARNING (YEAR 10 CLASS)

This is a specialist project based learning program that allows Year 10 students to focus on developing their academic skills through research and projects. There were 22 students in 2021.

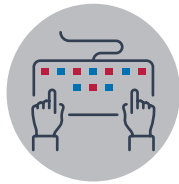
OLNA

	Jan 2021 Pre-qualified	Dec 2021
Numeracy	36%	65%
Writing	23%	46%
Reading	27%	78%

At the beginning and end of the year, students also completed diagnostic tests for Numeracy. Below is a summary of the progress students made by participating in the Numeracy program:



1 student achieved a 275% increase in their numeracy skills



1 student achieved a 120% increase in their numeracy skills



7 students achieved a 70%-100% increase in their numeracy skills



The median improvement for Numeracy skills was 75%

Students were assigned specific projects throughout the year. Some of these included: finance and budgeting, refurbishing bicycles at the Mens Shed, Bunbury tourism video, boomerang bags, building a realistic house, keys for life, completing a barista course, completing a first aid certificate, weekly cooking.

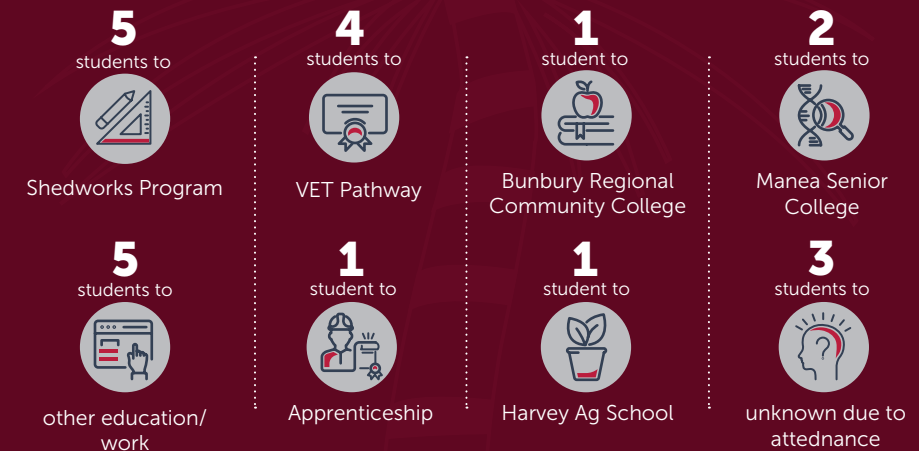
The students' main focus throughout the year were their personal projects. Some of these included; cardiovascular system, planning, designing and building a chicken coop, planning designing and building a dog kennel, planning, designing and building a skateboard, wire art, wood burning, learning Japanese and creating a cookbook.

Throughout semester 1 students participated in work readiness activities. This helped to prepare them for work experience placements throughout Semester 2. Students undertook placements in a range of local industries including:

- Carpentry
- Painting
- Education – Sport Teaching
- Hospitality
- Automotive
- Dolphin Discover Centre
- Aged Care
- Heavy Diesel

OUTCOMES

Students chose and were accepted into the following senior school programs/options for 2022:



Project Based Learning Parent Feedback

"This program has been pivotal in keeping students at school this year and absolutely instrumental in the improvements to mental health."

“

"After last year I was really concerned that my child may attempt to withdraw from school altogether. However, I do believe the PBL program saved my child's education."

”



ROBOCUP JUNIOR COMPETITION

In 2021, Bunbury Senior High School sent two Year 10 teams to the RoboCup Junior WA State Event held in July.

The two teams worked tirelessly (even coming to school over the weekend) to design, build and create their robots to compete against other schools.

Competing in the Secondary Line Rescue category Connor Goodlad, Owen Patmore and Billy Greg took out the top spot to become state champions.





The second team competed in the Open Rescue Line division placing third, beating a number of other school teams.

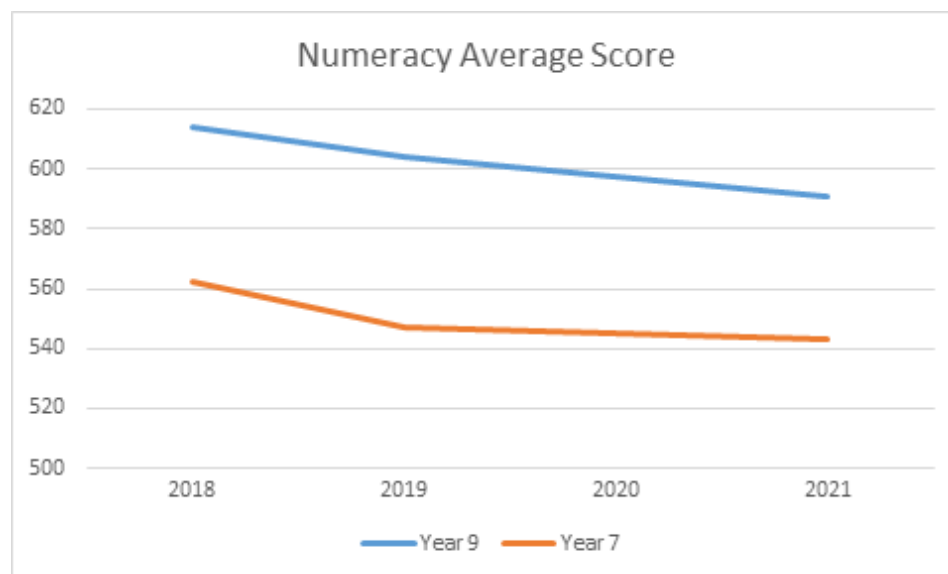


FOCUS 3: NUMERACY

School Performance in comparison with all WA Public Schools

NAPLAN	NAPLAN - Numeracy					
	2018		2019		2021	
	Year 7	Year 9	Year 7	Year 9	Year 7	Year 9
Comparative Performance						

	Below Expected performance in comparison to the results of all other WA public schools
	Expected performance in comparison to the results of all other WA public schools
	Above Expected performance in comparison to the results of all other WA public schools
	No data available or number of students is less than 6 or the socio-economic index is under review



**Note: No 2020 NAPLAN results. Graph shows indicative trend from 2019-2021*

Year 7 entry level achievement of Numeracy has been declining over the year and hence Year 9 levels have also. Although system data indicates that numeracy achievement is as expected against the state average achievement we must develop ways to overcome the students starting in high school at a low base.

A number of strategies have begun this year and must continue into the future:

1. Support our network primary schools
2. Implementation of multiplicative thinking program in Mathematics.

FOCUS 4: WELLBEING

ATTENDANCE

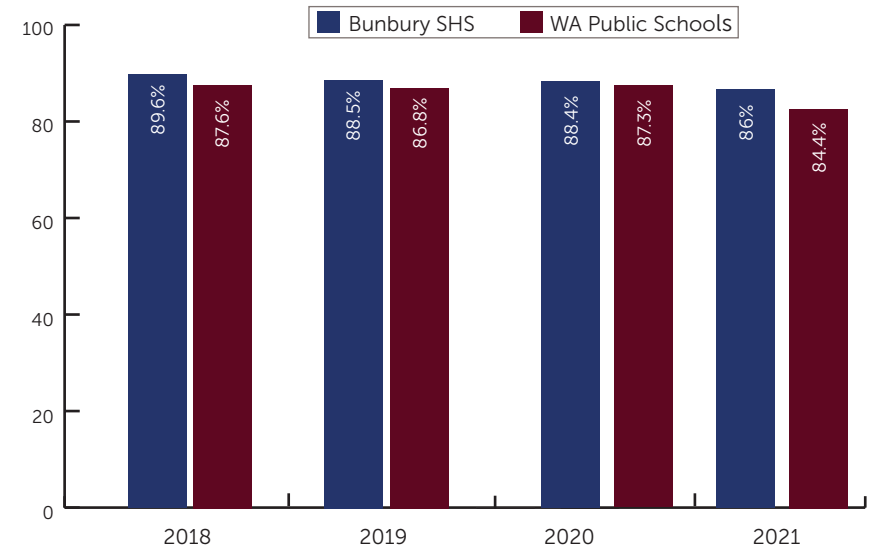
The Student Services Team at Bunbury Senior High School apply a range of promotion, prevention and response approaches in order to: promote regular attendance; accurately record student attendance; monitor student attendance; identify students who are not attending school regularly; and implement support and intervention strategies to restore attendance for students identifies as being at educational risk.

School Based Attendance Targets

- Based on Schools Online data, the percentage of students with 'regular attendance' [90%+] consistently exceeds WA Public Schools and Like Schools.
- Aspirational Goal – The percentage of the school cohort with regular attendance is 70% or higher.



Attendance Rate compared to WA Public Schools (%)



Attendance rate by Year levels (%)

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2018	94%	90%	89%	86%	90%	88%
2019	90%	90%	85%	88%	89%	90%
2020	89.5%	88.6%	88.2%	85.4%	90.5%	89%
2021	88%	84%	82%	84%	85%	84%

Regular Attendance

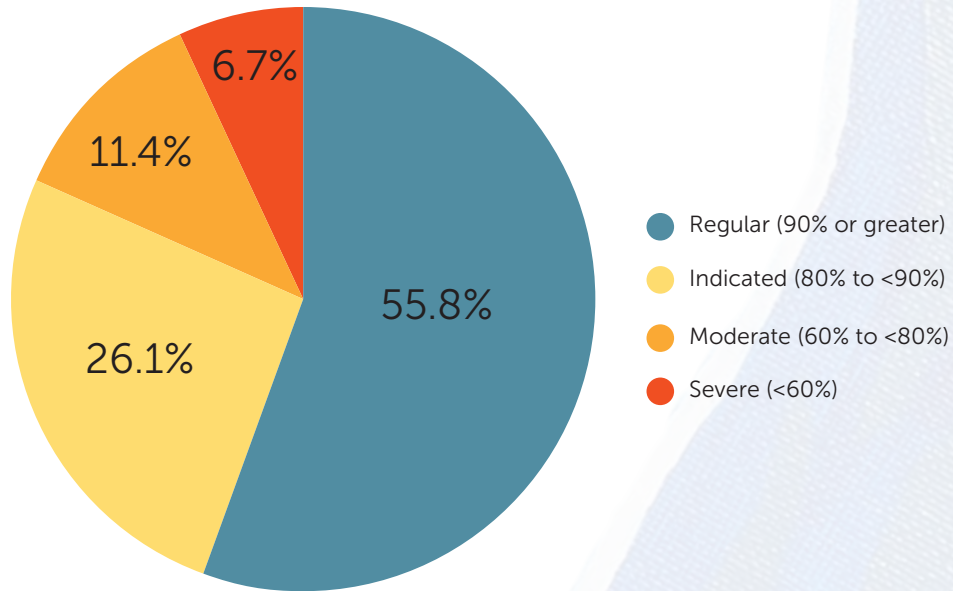
Collection Period	2018 Semester 2	2019 Semester 2	2020 Semester 2	2021 Semester 2
Bunbury SHS	67%	61%	62.9%**	48.4%
Like Schools	56.2%	52.3%	*	*

* No WA Public School Data available for 2020 & 2021

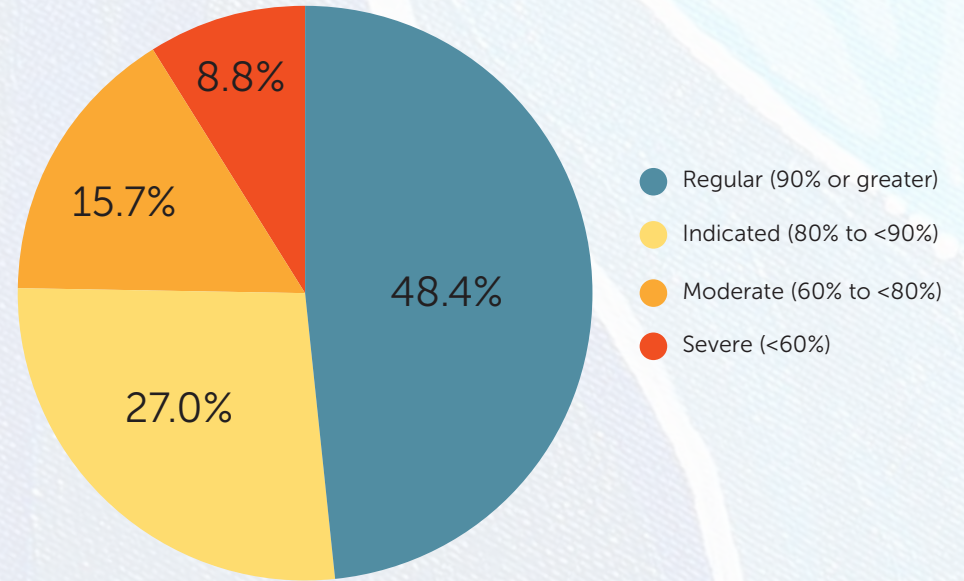
** School data excludes Term 1, week 7-10

ATTENDANCE PROFILE

Attendance Profile 2021 Semester 1



Attendance Profile 2021 Semester 2



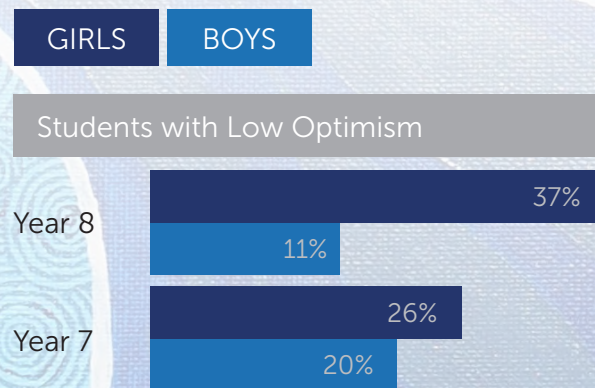
BSHS Attendance Data Review

Bunbury Senior High School continues to maintain attendance rates that are higher than WA Public Schools and Like Schools across all year groups. Our attendance data demonstrates a downward trend over recent years. While we attribute this mainly to the direct and indirect impacts of the COVID-19 pandemic, we will continue to review, analyse and improve our processes to actively promote regular attendance and apply early support and intervention strategies to improve attendance for students identified as being at risk.

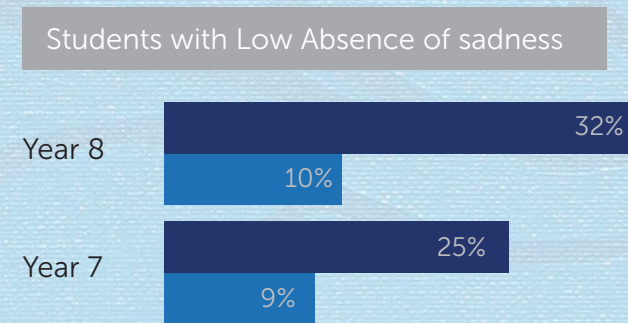
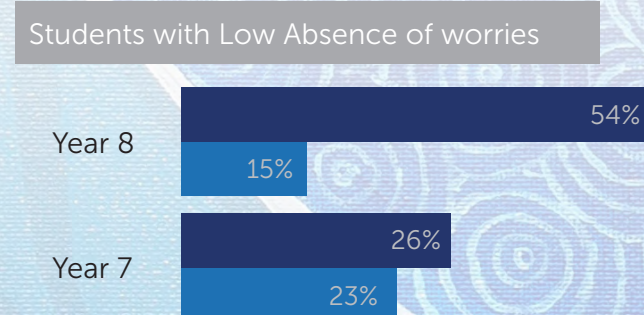
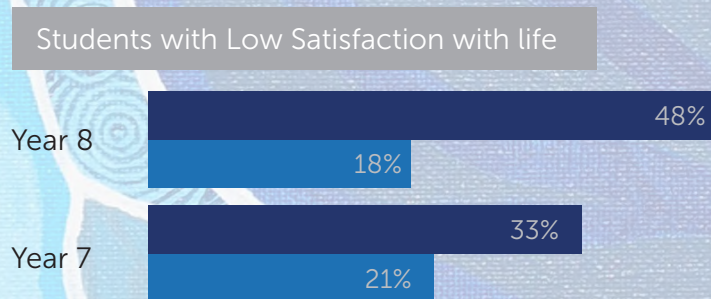
WELLBEING AND ENGAGEMENT RESULTS FOR BUNBURY SENIOR HIGH SCHOOL

Supporting and enhancing the wellbeing of all of our school community members is a core value and continues to be a key priority at Bunbury Senior High School. We collect and analyse a range of data that provides information about our students' wellbeing. One data collection tool is the Wellbeing and Engagement Census that our students complete annually. The 2021 results are shown on the next page and represents the number and proportion of Bunbury Senior High School Students (in Years 7 & 8) who reported high, medium and low levels of wellbeing across a range of indicators.

Bunbury Senior High School Emotional Wellbeing for boys and girls



Number of students reporting low emotional wellbeing by gender and year level.



Wellbeing and Engagement Census 2021 Data Review

- The rates of students reporting medium or high wellbeing is greater than those experiencing low wellbeing across all wellbeing indicators.
- The rates of students reporting low wellbeing has increased from 2020 to 2021 across nearly all wellbeing indicators.
- Of the Emotional wellbeing indicators, the highest rates of low wellbeing in 2021 were reported against emotion regulation, satisfaction with life and absence of worries. This is consistent with the 2020 data.
- Of the Engagement with school indicators, the highest rates of low wellbeing in 2021 were reported against Engagement (flow), school climate and school belonging. This is consistent with the 2020 data.

To address the increase in rates of students experiencing low wellbeing at school, particularly in relation to emotional regulation, worries, satisfaction with life and optimism, BSHS has been preparing in 2021 to introduce a customised Social-Emotional Learning (SEL) Program for our Year 7 and Year 8 cohorts in 2022. The SEL Program will incorporate an Optimistic Thinking Skills Course (Aussie Optimism), which aims to prevent the onset of anxiety and depression in young people by providing students with practical skills and strategies to apply helpful/optimistic thinking styles to deal effectively with challenging and difficult situations.

To address the rates of students reporting low wellbeing against the School Climate and School Belonging indicators, the Student Services Team will continue to plan and coordinate a range of events and activities that provide opportunity for: students to engage socially with their peers and staff; promote and celebrate diversity and inclusion; recognise student success in all forms; build student capacity to act as positive community & global citizens; and increase 'student voice and leadership' of student driven school improvement initiatives.

The figure below shows the 2021 wellbeing and engagement results for Bunbury Senior High School. It shows the number and proportion of students in Bunbury SHS who reported high, medium and low levels of wellbeing across a range of indicators.

	High wellbeing	medium wellbeing	Low wellbeing	Yes	No	Missing information	
Emotional wellbeing							
Happiness	228	150	94	48%	32%	20%	2021
Optimism	172	183	116	37%	39%	25%	2021
Satisfaction with life	153	167	151	32%	35%	32%	2021
Emotion regulation	129	182	159	27%	39%	34%	2021
Absence of sadness [^]	212	161	99	45%	34%	21%	2021
Absence of worries [^]	170	155	146	36%	33%	31%	2021

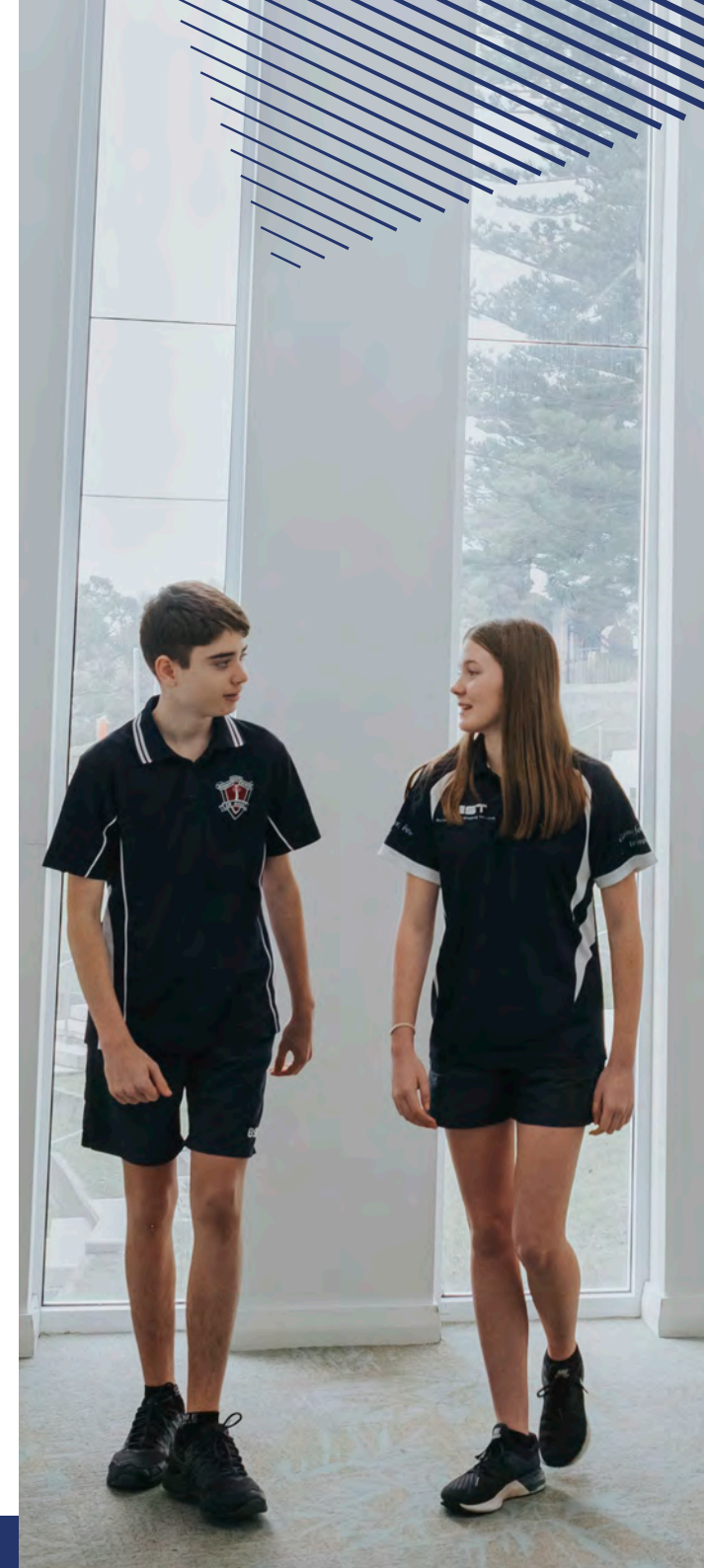
Engagement with School							
Important adults at school	154	313	7	32%	66%	1%	2021
Connectedness to adults at school	235	173	60	50%	37%	13%	2021
Emotional engagement with teachers	257	183	30	55%	39%	6%	2021
School climate	76	232	161	16%	49%	34%	2021
School belonging	135	183	145	29%	40%	31%	2021
Peer belonging	214	165	89	46%	35%	19%	2021
Friendship intimacy	295	108	64	63%	23%	14%	2021
Engagement (flow)	102	162	204	22%	35%	44%	2021
Absence of physical bullying [^]	332	108	26	71%	23%	6%	2021
Absence of verbal bullying [^]	227	172	66	49%	37%	14%	2021
Absence of social bullying [^]	264	147	53	57%	32%	11%	2021
Absence of cyberbullying [^]	357	90	17	77%	19%	4%	2021



Learning readiness							
Perseverance	163	201	108	35%	43%	23%	2021
Cognitive engagement	170	197	100	36%	42%	21%	2021
Academic self concept	220	158	88	47%	34%	19%	2021

Health and wellbeing out of school							
Overall health	123	205	136	27%	44%	29%	2021
Body image	250	168	42	54%	37%	9%	2021
Nutrition - breakfast	281	55	128	61%	12%	28%	2021
Sleep	228	101	132	49%	22%	29%	2021
Music and arts	188	70	197	41%	15%	43%	2021
Sports	272	48	127	61%	11%	28%	2021
Organised activities	366	36	59	79%	8%	13%	2021

Year	Year level	Number of Valid Survey Responses	Number of Enrolments	Participation %
2021	Year 7	177	184	96%
	Year 8	146	171	85%
	Year 9	151	185	82%
	Total	319	361	88%



NATIONAL SCHOOL OPINION SURVEY

The school undertakes the NSOS each year, surveying students, parents and staff, in order to determine the level of satisfaction of the school, as part of the National Education Agreement.

This response data provides important feedback to assist us to take future action to improve.

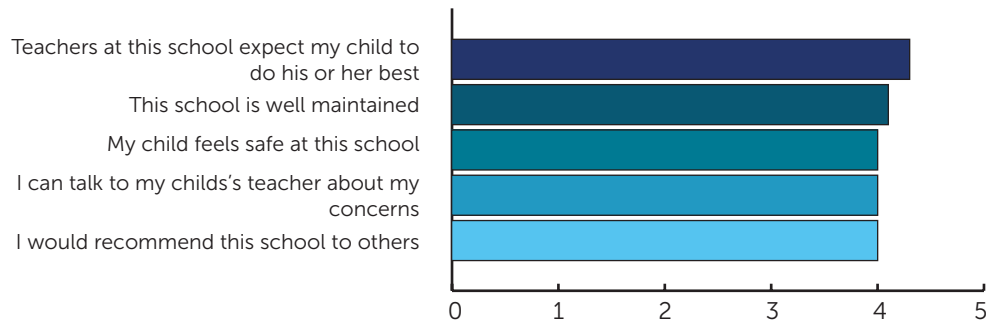
Parent Results

Profile of parent responses

	Male		Female	
	Num	%	Num	%
Number	14	14%	86	86%

Parent Feedback Highlights

These responses were on a scale of 1 through to 5, 1 being Strongly disagree through to 5 Strongly agree.



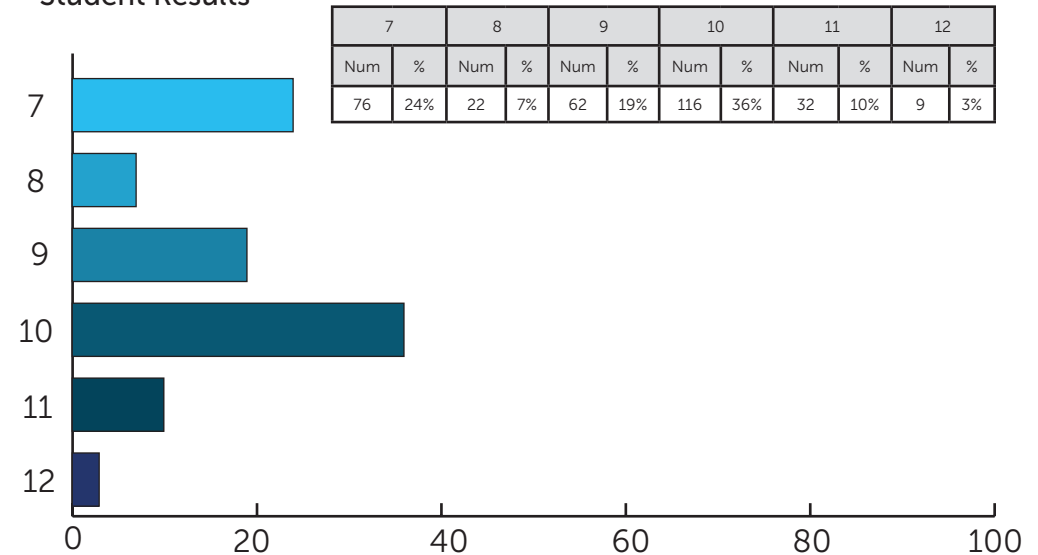
Opportunities for Improvement

11% of parents selected "When I request contact from a teacher at the school I am disappointed with the response time."

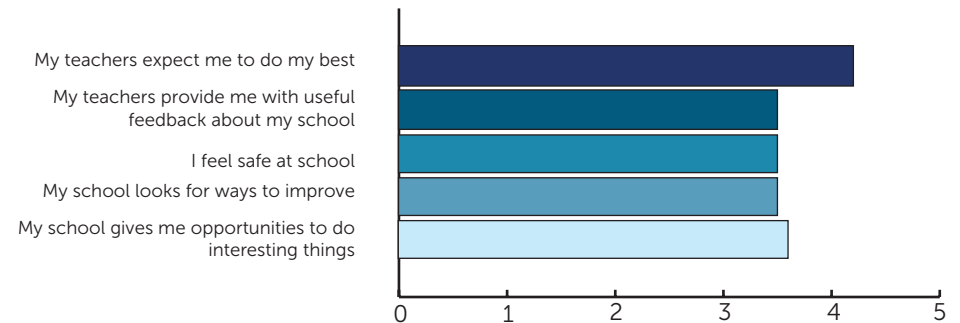
"Other" responses from parents included concern about the following:

- Teachers should seek feedback from parents too
- Perception of the management of student behaviour can be improved

Student Results



Student Feedback Highlights



Opportunities for Improvement

Responses included:

- Student behaviour is well managed at my school
- My school takes students opinions seriously
- *The school provides an accessible site for those with disability

*These responses were on a scale of 1 through to 4, 1 being Strongly disagree through to 4 Strongly agree. While the results do not indicate dissatisfaction, they do indicate areas for improvement.



BEHAVIOUR MANAGEMENT

Bunbury Senior High School has commenced a change management process to implement a whole-school approach to Positive Behaviour Support and Management. 2021 saw the introduction of our Positive Behaviours Matrix, which describes the behaviours we expect to see from our students every day and in every situation or setting. In 2021 we worked with staff to prepare for these pro-social behaviours to be explicitly taught, promoted and reinforced with all of our students. This will form the basis of our school's Code of Conduct and Good Standing Policy which will be launched in 2022.

The vast majority of students at Bunbury Senior High School maintain positive behaviour, reflected by the high percentage of students eligible for citizenship awards and reward activities, as part of our 'Inspiring Self Belief Recognition Program'. Eligibility is determined by attendance, behaviour and citizenship data. Moving in to 2022, our Recognition and Reward Program will be closely tied with our Good Standing Policy.

The Student Services Team, as part of our school approach, provides opportunities and encourages students to engage in a range of social activities, awareness and inclusion initiatives and charity events. This helps to increase a sense of belonging and connection to the school and creates a positive school climate. This combined with our ongoing focus and commitment to students' social-emotional development and wellbeing, helps to minimise unproductive and negative behaviours occurring within our school. We have adopted a multi-tiered system of supports and interventions to assist students who experience challenges with achieving or maintaining pro-social and expected behaviours.

	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total Female	Total Male	Total 2021	Total 2020
Students Suspended	10	17	10	14	0	4	12	43	55 Students suspended in 2021 5.6% of BSHS students		81 students					
	M	F	M	F	M	F	M	F					M	F	M	F
	10	0	10	7	7	3	12	2	0	0	4	0				
Number of Suspensions	20	26	11	20	0	4	81 Suspensions	131 Suspensions								
2021 Total Days	25	42	39	63	0	4	173 Days	246 Days								

Students Suspended [min 1]	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total 2021	Total 2020
1 Suspension only	6	11	7	9	0	4	37	59
2 Suspensions	1	4	2	2	0	0	9	10
3 Suspensions	1	1	0	1	0	0	3	5
4+Suspensions	2	1	1	2	0	0	6	7

- Less students were suspended in 2021 than in 2020.
- Only 5.6% of our student cohort are engaging in behaviours that are considered serious breaches of school discipline, resulting in suspension.
- Of the 55 students that were suspended in 2021, 67% were suspended once. 16% of the students suspended were suspended 3 or more times. This would indicate that our Return From Suspension processes are effective in preventing ongoing or escalating serious behaviour incidents.
- 78% of students suspended in 2021 are male. All of the students suspended 3 or more times in 2021 are male. The vast majority of suspensions have been recorded under the categories: N3 Physical aggression towards students; N2 Abuse, threats, harassment or intimidation of staff; and N4 Abuse, threats, harassment or intimidation of students. The Student Services Team has planned to introduce programs to support and develop individual and target groups of students with emotional regulation in 2022.



STUDENT SERVICES

The Student Services Team provides a diversity of programs and initiatives that impact strongly on the development and maintenance of a school culture that promotes belonging & celebrates diversity.

- Hawaiian Ride for Youth
- R U OK day
- NAIDOC Week Assembly
- P.A.R.T.Y Program
- School Ball
- Year 12 Presentation Night
- Give a Dam Give a Can (House Competition)
- Leadership Days (House Leaders)
- Follow the Dream
- Diversity Club
- Orientation Days
- Year 6 Parent Information Nights
- Year 7 Activity Day
- Prefect games for Year 7 students
- Anzac Day march through town
- Remembrance Day
- National Day of Action Against Bullying and Violence
- Year 12 Breakfast
- National Bandanna Day
- Clean Up Australia Day
- Salvation Army's Christmas Appeal
- Boardies Day
- Freeze for MND
- World's Greatest Shave event
- Mental Health Awareness Day
- Sleep out for the homeless

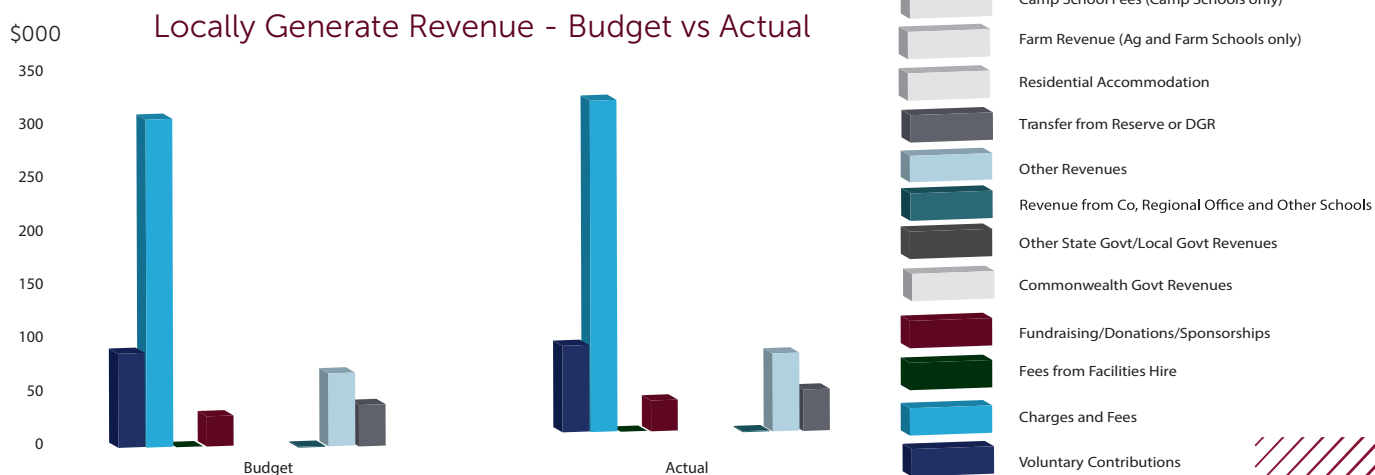
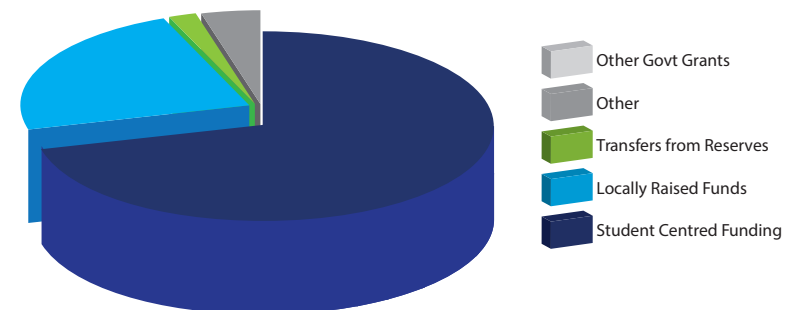




FINANCE

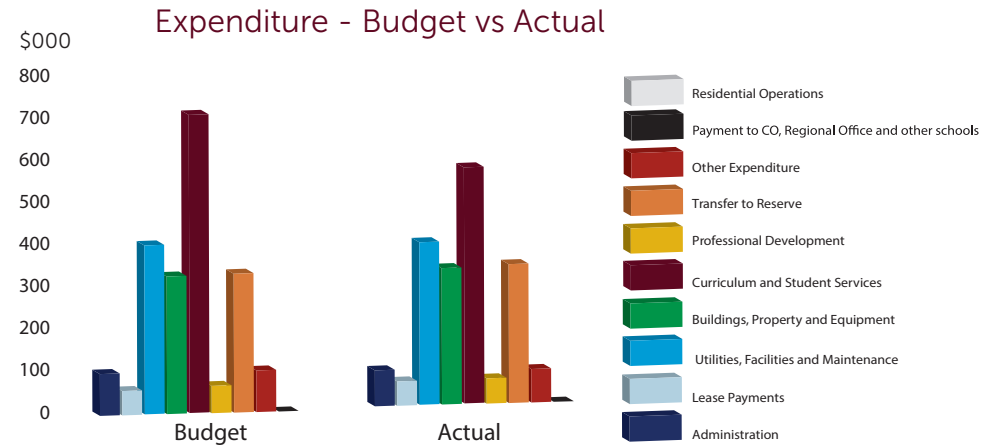
REVENUE (As at December 2021)

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$89,001.50	\$81,836.40
2 Charges and Fees	\$310,184.86	\$313,457.35
3 Fees from Facilities Hire	-	-
4 Fundraising/Donations/Sponsorships	\$28,548.60	\$29,160.50
5 Commonwealth Govt Revenues	-	-
6 Other State Govt/Local Govt Revenues	-	-
7 Revenue from Co, Regional Office and Other schools	\$957.27	\$957.27
8 Other Revenues	\$68,939.92	\$73,679.06
9 Transfer from Reserve or DGR	\$39,207.63	\$39,207.63
10 Residential Accommodation	-	-
11 Farm Revenue (Ag and Farm Schools Only)	-	-
12 Camp School Fees (Camp Schools Only)	-	-
Total Locally Raised Funds	\$536,839.78	\$538,298.21
Opening Balance	\$465,042.17	\$465,042.56
Student Centred Funding	\$1,164,464.15	\$1,314,918.23
Total Cash Funds Available	\$2,166,346.10	\$2,318,259.00
Total Salary Allocation	-	-
Total Funds Available	\$2,166,346.10	\$2,318,259.00



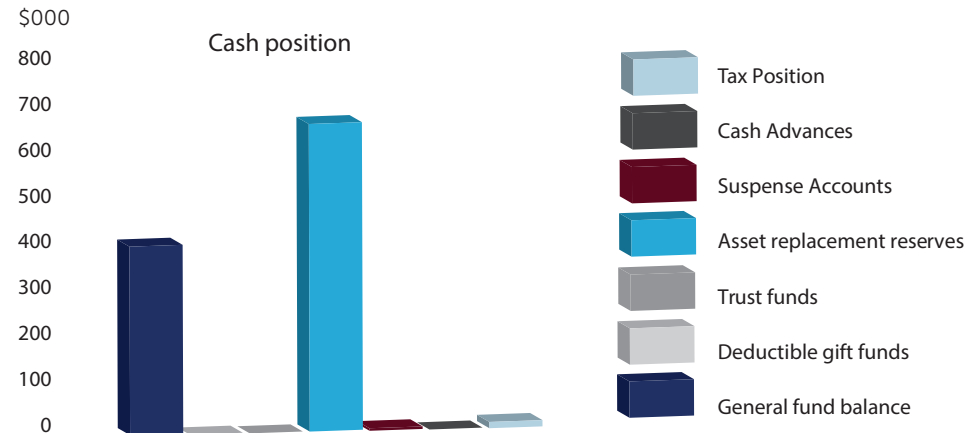
EXPENDITURE (As at December 2021)

Expenditure - Cash & Salary Allocation	Budget	Actual
1 Administration	\$100,383.15	\$86,250.20
2 Lease Payments	\$58,500.00	\$58,569.05
3 Utilities, Facilities and Maintenance	\$405,412.64	\$390,021.22
4 Buildings, Property and Equipment	\$330,262.12	\$327,379.68
5 Curriculum and Student Services	\$715,497.40	\$566,449.55
6 Professional Development	\$65,500.00	\$60,580.70
7 Transfer to Reserve	\$333,367.00	\$333,367.00
8 Other Expenditure	\$99,795.37	\$80,368.36
9 Payment to CO, Regional Office and other Schools	-	\$548.45
10 Residential Operations	-	-
11 Residential Boarding Fees to CO (Ag Colleges only)	-	-
12 Farm Operations (Ag and Farm Schools Only)	-	-
13 Farm Revenue to CO (Ag and Farm Schools Only)	-	-
14 Camp School Fees to CO (Camp Schools Only)	-	-
Total Goods and Services Expenditure	\$2,108,717.68	\$1,903,534.21
Total Forecast Salary Expenditure	-	-
Total Expenditure	\$2,108,717.68	\$1,903,534.21
Cash Budget Variance	\$57,628.42	



Cash Position

Bank Balance	\$1,082,934.93
Made up of:	
1 General Fund Balance	\$414,724.79
2 Deductible Gift Funds	-
3 Trust Funds	-
4 Asset Replacement Reserves	\$676,524.09
5 Suspense Accounts	\$5,566.05
6 Cash Advances	(\$100.00)
7 Tax Position	(\$13,780.00)
Total Bank Balance	\$1,082,934.93





Inspiring *Self* Belief

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